

Important Things To

Remember 

How to Choose a 'Just Right' Book

- 1- The cover looks interesting or the illustrations grab you.
- 2- The title gets your attention.
- 3- Someone told you the book was good.
- 4- It is by an author you like.
- 5- It passes the 5 Finger test.
- 6- The teacher read it to the class.
- 7- The book has been made into a movie or game.
- 8- It is a book in a series you have been reading.
- 9- It is a genre or subject that you are interested in.
- 10- Ask your teacher for help.

6th Grade

BOOK REPORT CHOICES

Choice is what it's all about! 😊

Name _____

My week each month to
present is: _____
Week 3
Week 4

Ways to do your book report:

Picture Dictionary- Choose 20 interesting words from the book. Write one of the words at the top of each page. Draw a picture to represent the meaning of each word.

Poems- Write 5-8 poems about your book. You might choose to write a poem about the different characters, or settings, or a combination of both. Also, include different forms of poetry (i.e. Haiku, Free Verse, Rhyming, etc.)

Song- Write a song about your book. You will be performing it for the class. Be creative and have fun. (Yes, you can use songs such as *Row, Row, Row Your Boat*; *Twinkle, Twinkle, Little Star*, etc.)

Mobile- Cut assorted shapes from different colored paper. On each shape tell about your story. Hang the shapes from a hanger using different lengths of yarn or string.

Comic Strip- Create a comic strip about your book. Be sure to include the entire story in your comic strip. (It must be a minimum of 20 panels.)

Photo Album- Make an album for one of the characters in your book. You may use magazine clippings and pictures to help you. Be sure to include captions/descriptions with each picture that will help us understand your book and character.

Diorama- Turn a shoebox (or other box) on its side and create a scene from your story. Describe the scene on a index card and attach it to the **TOP** of your diorama.

Model- Choose a scene from your book. Using Clay and/or other objects, glue them to a piece of cardboard to create the scene. Be sure to include a written description of your scene.

Letter- Write a letter in which you recommend the book to a librarian or friend. Explain why you like or dislike the book. (Also, use correct letter format).

Booklet- Fold a piece of paper into thirds. On the first section write the book title, the author's name, your name, and draw a picture that tells about your book. On the middle section you need to write a summary about the book. Finally, on the third section write an advertisement to "sell" the book to potential readers.

Memory- Write the name of each main character from the story on a separate index card. Then write a description of each character on a separate index card. Shuffle the cards. (Be sure to play the game at home first to make sure that it works☺)

Dramatic Scene- Write a script in which you CHANGE a scene from the story. Choose students to help you act out the scene.

Poster- Choose your favorite scene from the story and create it. Make the poster one-, two- or three-dimensional. Include the title of your book as well as a short summary of your story.

New Ending- Write **THREE** different endings to the story (1 page each minimum). On a separate sheet of paper explain which ending you prefer (from the three you wrote) and then act out your favorite ending in front of the class.

Musical Story- Retell the story. Use an instrument(s) to create sound effects.

Pop-up Book- Create a 5 page book with a minimum of 3 pop-ups on each page. Each page should include a explanation of what is shown on that page. It should have a cover with the title of your book and the author.

Other- A project other than those listed. You will need to write up a proposal and get your teacher's approval before you begin. You will need to include what you plan to do, how it will teach the class, and what you will learn from the project.